



MEDIA RELEASE

FOR IMMEDIATE RELEASE: Monday, June 18, 2007

ECO-FRIENDLY TEACHING RESOURCE WINS \$2,000 GRANT

(Toronto) - The Curriculum Foundation (TCF) proudly announces that a \$2,000 grant has been awarded to science teacher John Patterson of Bawating Collegiate and Vocational School in Sault Ste. Marie. His proposed hands-on curriculum resource, *Population Dynamics Watershed Field Study*, calls on teachers and students to take learning about their local environment outside of the classroom.

"Having students complete a locally based watershed study...is a worthy challenge for all...this unit will be [a] celebration of [Ontario watersheds] and can be applied to students working on many watershed areas," says Patterson.

The *Population Dynamics Watershed Field Study* proposal is geared to senior Biology, Geography, and Environmental Science programs. It focuses on enhancing students' communication and inquiry skills while concurrently teaching them about their local environment. The resource demonstrates to students the connection between their classroom and the environment around them.

Teachers will be able to download *Literacy Population Dynamics Watershed Field Study* for free by March 2008, when it will have been developed through the aid of this grant from The Curriculum Foundation. More than 25 free quality resources are available on our Teacher-Developed Resources page on our website, www.curriculum.org. To date, more than 66,000 teachers have downloaded our high-quality resources.

Each year, The Curriculum Foundation awards grants to Canadian educators for their unique and critically needed curriculum resource proposals.

The Curriculum Foundation is the charitable arm of Curriculum Services Canada, the Pan-Canadian standards agency for the accreditation of educational products and programs. TCF is a registered charity that accepts donations which are used to provide teachers with the funding necessary to develop critically needed learning resources that enrich learning for students.

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